

Perceivant Accessibility Conformance Report

VPAT® Version 2.0

Name of Product/Version: Perceivant 3.0

Product Description: Perceivant 3.0 is a web-based, comprehensive course materials delivery software for the higher ed market.

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Notes: As we acquire new course materials from instructors and authors, we work to convert content into accessible formats. Any criteria that has been identified as Supports with Exceptions are in an on-going process of identification and remediation.

Evaluation Methods Used: Testing is based on general product knowledge, Compared similarities to another evaluated product, and testing done with assistive technologies

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0, at http://www.w3.org/TR/2008/REC-WCAG20-20081211/	Level A Yes Level AA Yes Level AAA No

Standard/Guideline	Included In Report
Section 508 as published in 2017, at http://www.Section508.gov	No
EN 301 549 Accessibility requirements suitable for public procurement of ICT products and services in Europe, at http://mandate376.standards.eu/standard	No

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Supports with Exceptions:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.0 Report

Guideline 1.1 Text Alternatives: Provide text alternatives for any non-text content so that it can be changed into other forms people need, such as large print, braille, speech, symbols or simpler language.

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content: All non-text content that is presented to the user has a text alternative that serves the equivalent purpose. (Level A)	Supports with Exceptions	Some elements may not have appropriate text alternatives. These elements are being remediated on an ongoing basis, as they are identified.

Guideline 1.2 Time-Based Media: Provide alternatives for time-based media

Criteria	Conformance Level	Remarks and Explanations
1.2.1 Audio-only and Video-only (Prerecorded): For prerecorded audio-only and prerecorded video-only media, the following are true, except when the audio or video is a media alternative for text and is clearly labeled. (Level A)	Supports with Exceptions	Some elements may not have the appropriate text alternatives. These elements are being remediated on an ongoing basis, as they are identified.
1.2.2 Captions (Prerecorded): Captions are provided for all prerecorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such. (Level A)	Supports	
1.2.3 Audio Description or Media Alternative (Prerecorded): An alternative for time-based media or audio description of the prerecorded video content is provided for synchronized media, except when the media is a media alternative for text and is clearly labeled as such. (Level A)	Supports with Exceptions	Some elements may not have the appropriate text alternatives. These elements are being remediated on an ongoing basis, as they are identified.
1.2.4 Captions (Live): Captions are provided for all live audio content in synchronized media. (Level AA)	Supports	No live audio content is provided.

Guideline 1.3 Sensory Characteristics: Create content that can be presented in different ways (for example simpler layout) without losing information or structure.

Criteria	Conformance Level	Remarks and Explanations
1.3.1 Info and Relationships: Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text. (Level A)	Supports with Exceptions	Some elements may not meet the criteria. These elements are being remediated on an ongoing basis, as they are identified via testing.
1.3.2 Meaningful Sequence: When the sequence in which content is presented affects it's meaning, a correct reading sequence can be programmatically determined. (Level A)	Supports with Exceptions	Some chapters of the ebooks may have elements that interrupt the flow of the pages. These elements are being remediated on an ongoing basis, as they are identified.
1.3.3 Sensory Characteristics: Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound. (Level A)	Supports	

Guideline 1.4 Distinguishable: Make it easier for users to see and hear content including separating foreground from background.

Criteria	Conformance Level	Remarks and Explanations
1.4.1 Use of Color: Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element. (Level A)	Supports	Anytime color is used as a visual means of conveying information, text is also used to convey the same information.
1.4.2 Audio Control: If any audio on a Web page plays automatically for more than 3 seconds, either a mechanism is available to pause or stop the audio, or a mechanism is available to control audio volume independently from the overall system volume level. (Level A)	Supports	All audio components have audio controls.
1.4.3 Contrast (Minimum): The visual presentation of text and images of text has a contrast ratio of at least 4.5:1. (Level AA)	Supports	
1.4.4 Resize text: Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality. (Level AA)	Supports	
1.4.5 Images of Text: If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text. (Level AA)	Supports	

Guideline 2.1 Keyboard Accessible: Make all functionality available from a keyboard.

Criteria	Conformance Level	Remarks and Explanations
2.1.1 Keyboard: All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints. (Level A)	Supports with Exceptions	Most content is keyboard accessible. The elements that are not accessible are being remediated on an ongoing basis, as they are identified.
2.1.2 No Keyboard Trap: If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away	Supports with Exceptions	Some elements may not meet the criteria. These elements are being remediated on an ongoing basis, as

Criteria	Conformance Level	Remarks and Explanations
from that component using only a keyboard interface, and, if it requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away. (Level A)		they are identified.

Guideline 2.2 Enough Time: Provide users enough time to read and use content.

Criteria	Conformance Level	Remarks and Explanations
2.2.1 Timing Adjustable: For each time limit that is set by the content. (Level A)	Supports	
2.2.2 Pause, Stop, Hide: For moving, blinking, scrolling, or auto-updating information. (Level A)	Supports	There are no moving, blinking, scrolling, or auto-updating information.

Guideline 2.3 Seizures: Do not design content in a way that is known to cause seizures.

Criteria	Conformance Level	Remarks and Explanations
2.3.1 Three Flashes or Below Threshold: Web pages do not contain anything that flashes more than three times in any one second period, or the flash is below the general flash and red flash thresholds. (Level A)	Not Applicable	There are no flashing components.

Guideline 2.4 Navigable: Provide ways to help users navigate, find content, and determine where they are.

Criteria	Conformance Level	Remarks and Explanations
2.4.1 Bypass Blocks: A mechanism is available to bypass blocks of content that are repeated on multiple Web pages. (Level A)	Supports with Exceptions	Some elements may not meet the criteria. These elements are being remediated on an ongoing basis, as they are identified.
2.4.2 Page Titled: Web pages have titles that describe topic or purpose. (Level A)	Supports with Exceptions	Some elements may not meet the criteria. These elements are being remediated on an ongoing basis, as

Criteria	Conformance Level	Remarks and Explanations
		they are identified.
2.4.3 Focus Order: If a Web page can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability. (Level A)	Supports with Exceptions	Some elements may not meet the criteria. These elements are being remediated on an ongoing basis, as they are identified.
2.4.4 Link Purpose (In Context): The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general. (Level A)	Supports with Exceptions	Some elements may not meet the criteria. These elements are being remediated on an ongoing basis, as they are identified.
2.4.5 Multiple Ways: More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process. (Level AA)	Supports with Exceptions	Some elements may not meet the criteria. These elements are being remediated on an ongoing basis, as they are identified.
2.4.6 Headings and Labels: Headings and labels describe topic or purpose. (Level AA)	Supports with Exceptions	Some elements may not meet the criteria. These elements are being remediated on an ongoing basis, as they are identified via testing.
2.4.7 Focus Visible: Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible. (Level AA)	Supports with Exceptions	Some elements may not meet the criteria. These elements are being remediated on an ongoing basis, as they are identified via testing.

Guideline 3.1 Readable: Make text content readable and understandable.

Criteria	Conformance Level	Remarks and Explanations
3.1.1 Language of Page: The default human language of each Web page can be programmatically determined. (Level A)	Supports	Pages have a specified language.
3.1.2 Language of Parts: The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text. (Level AA)	Supports	

Guideline 3.2 Predictable: Make Web pages appear and operate in predictable ways.

Criteria	Conformance Level	Remarks and Explanations
3.2.1 On Focus: When any component receives focus, it does not initiate a change of context. (Level A)	Supports	
3.2.2 On Input: Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component. (Level A)	Supports	
3.2.3 Consistent Navigation: Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user. (Level AA)	Supports	
3.2.4 Consistent Identification: Components that have the same functionality within a set of Web pages are identified consistently. (Level AA)	Supports	

Guideline 3.3 Input Assistance: Help users avoid and correct mistakes.

Criteria	Conformance Level	Remarks and Explanations
3.3.1 Error Identification: If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text. (Level A)	Supports with Exceptions	Field level error descriptions are being reviewed to ensure they make sense in the flow of the page. These elements are being remediated on an ongoing basis, as they are identified via testing.
3.3.2 Labels or Instructions: Labels or instructions are provided when content requires user input. (Level A)	Supports with Exceptions	Labels are provided but explicit instructions are not always provided with an input field. These elements are being remediated on an ongoing basis, as they are identified via testing.

Criteria	Conformance Level	Remarks and Explanations
<p>3.3.3 Error Suggestion: If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content. (Level AA)</p>	Supports with Exceptions	Some of the fields in the self-assessments do not provide suggestions for correction. These elements are being remediated on an ongoing basis, as they are identified.

Guideline 4.1 Compatible: Maximize compatibility with current and future user agents, including assistive technologies.

Criteria	Conformance Level	Remarks and Explanations
<p>4.1.1 Parsing: In content implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique, except where the specifications allow these features. (Level A)</p>	Supports with Exceptions	Some older technologies that are not commonly used are being reviewed for remediation. New assessments that are developed are designed to follow the correct guidelines. Elements are being remediated on an ongoing basis, as they are identified.
<p>4.1.2 Name, Role, Value: For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies. (Level A)</p>	Supports with Exceptions	Some of the educational materials do not fully conform. These elements are being remediated on an ongoing basis, as they are identified via testing.